Year 4 2023-2024 - Falcons, Woodpeckers and Magpies

|  | Term 1-1 (7 weeks, 2 days) 2 ( 7 weeks) What does the Earth do to itself? What do we do to the Earth? |  | Term 2-1 (6 weeks) 2 ( 5 weeks) What did the Romans do for us? |  | Term 3-1 (6 weeks) 2 ( 7 weeks) Who do you think you are? |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Visits: | Diwali |  | Oreo | Mothers Day Tea | Railway line | Eyam |
| Literacy | Writing to Explain - Non chronological report Natural Disasters (Earth shattering events) <br> Writing to Entertain Poetry - senses / figurative language (Earth shattering events) | Writing to Entertain - Narrative - Story about a Natural Disaster (Weather Weaver) <br> Writing to Persuade - Visit incredible Italy | Writing to Entertain Diary entry - $1^{\text {st }}$ person recount (Escape from Pompeii) <br> Writing to Explain - Non chron report - what happened in Pompeii (24 Hours in Pompeii Clip) | Writing to Persuade - Sell a <br> Roman invention (what did the romans do for us) <br> Writing to Explain - Recount Recount - (Beowulf) | Writing to Entertain - Narrative adventure (Saga of Biorn - Lit shed) <br> Writing to Explain Newspaper invasion of Alred the great (The viking invader) | Writing to Persuade - <br> Advice / Caution - Plague (history of Britain / what was the plague / plague) <br> Writing to Entertain -Narrative- tragedy / suspense (children of winter) |
| Mathematics | Place Value (4 weeks) <br> Addition \& subtraction (3 weeks) <br> Measurement- Area (1 week) <br> Multiplication and division (3 weeks) |  | Multiplication and division (3 weeks) Measurement- length and perim (2 week) Fractions (4 weeks) Decimals (3 weeks) |  | Decimals (2 weeks)Money (2 weeks)Time (2 weeks)Properties of shape (2 weeks)Statistics (1 weeks)Position and direction (2 weeks) |  |
| Shared <br> Reading | *Everything volcanoes and earthquakes <br> *Look inside volcanoes and earthquakes *The big picture Extreme Earth | *Weather Weaver *What a waste | *my story - Pompeii <br> *A Kid's life in Rome <br> *Septimus Severus <br> *Hair Raising human body facts | * The Viking Invader Norse Myths <br> * The Saga of Biorn | * Viking Village (lit shed) <br> * Jotun - Journey of a Viking (lit shed) | *history of Britain <br> *what was the plague <br> * plague <br> *L. V. Beethoven |
| Science | States of matter | Electricity | Animals Including Humans |  | Living Things and Their Habitats | Sound |
| Geography \& History | Geography - Natural Disasters 8w - Where we live 5 w |  | Romans 4w Anglo saxons $-4 w$ |  | Vikings - 4w Plague - 4w - Eyam |  |
| $\begin{aligned} & \text { D.T. } \\ & \text { \& Art } \end{aligned}$ | Construction Buildings / Bridge | Stained Glass | Classical Architecture | Food-Cookies | Sheet- pop-up books based on animals and their habitats <br> Mechanical Posters | Nature and habitats |
| R.E. | Why is prayer important for religious believers? | Festivals (Diwali $9^{\text {th }} \mathrm{Nov}$ ) | Why do some people think life is like a journey? | Why is Jesus so inspiring? | What does it mean to be a Sikh in Britain today? | How can we make our area a more respectful place? |
| P.E. | Strength Lab / Dance Weather Swimming | Invasion games - basketball Swimming | Gymnastics -bridges Swimming | OAA - -problem solving Swimming | Stiking and fielding <br> - cricket / rounders <br> Swimming | Net / wall - tennis Swimming |
| Computing | Turtle Logo -Repeating patterns | Scratch | Word processing (in other subjects) Online Safety | Animation | Photo story? | Using and Applying |
| Online Safety | Managing Online Information | Online Relationships/ Health Wellbeing and Lifestyle | Online Reputation | Self-Image and identity | Online Bullying | Copyright/ Privacy and security |


| M.F.L. | Presenting Myself <br> (Intermediate level) | My Family (Intermediate <br> level) | Goldilocks (Intermediate <br> level) | In The Classroom (Intermediate <br> level) | At The Tea Room <br> (Intermediate <br> level) | What's The Weather <br> (Intermediate level) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Music | Flute | Flute | Flute | Flute | Flute | Flute |
| P.S.H.E. | Being Safe | Money Matters | Drugs Education | Being Me | Changes | Growing Up/RSE |

